

**NTA UGC NET AUG 2024 21st Aug to 04th Sep 2024**

Application No	2
Candidate Name	
Roll No.	1102000010
Test Date	22/08/2024
Test Time	3:00 PM - 6:00 PM
Subject	09 Education

Section : General Paper

Comprehension:

The following table embodies the details about the profits (in Rupees Lakhs) earned by five Retail Stores A-E during the years 2018-2023. Based on the data in the table, answer the questions that follow.

Store-wise Details of Profit

Store	Profit (in ₹ Lakh) earned in the year					
	2018	2019	2020	2021	2022	2023
A	12	18	24	21	15	30
B	9	15	18	12	21	24
C	27	33	24	21	30	36
D	15	12	18	9	21	9
E	18	21	15	15	12	24

Note: Profit = Income – Investment

SubQuestion No : 1**Q.1**

In the year 2019, to earn a profit of 20%, by each of the stores C and E, what is the ratio of investments made by C to that of E?

1. 7 : 11
2. 1 : 5
3. 5 : 1
4. 11 : 7

Options 1. 1

2. 2
3. 3
4. 4



Question Type : MCQ

Question ID : 3421233832

Option 1 ID : 34212314913

Option 2 ID : 34212314914

Option 3 ID : 34212314915

Option 4 ID : 34212314916

Status : Answered

Chosen Option : 2



Comprehension:

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E	18	21	15	15	12	24

Note: Profit = Income – Investment

SubQuestion No : 2

Q.2

What should be the income of store D in 2020, so that its profit percent is 30%

1. ₹ 33 lakh
2. ₹ 42 lakh
3. ₹ 60 lakh
4. ₹ 78 lakh

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233831

Option 1 ID : 34212314909

Option 2 ID : 34212314910

Option 3 ID : 34212314911

Option 4 ID : 34212314912

Status : Answered

Chosen Option : 2

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E	18	21	15	15	12	24

Note: Profit = Income – Investment

SubQuestion No : 3

Q.3 The profit earned by Store A in 2023 is approximately _____ % more than that in 2019.

1. 40
2. 66.67
3. 266
4. 33.33

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233829

Option 1 ID : 34212314901

Option 2 ID : 34212314902

Option 3 ID : 34212314903

Option 4 ID : 34212314904

Status : Answered

Chosen Option : 2

Comprehension:

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E	18	21	15	15	12	24

Note: Profit = Income – Investment

SubQuestion No : 4

Q.4

Owner of store C invests ₹ 9 lakh in 2021. What should be the investment of D in the same year to get an income which is double than that of store C?

1. ₹ 51 lakh
2. ₹ 6 lakh
3. ₹ 50000
4. ₹ 33 lakh

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233833

Option 1 ID : 34212314917

Option 2 ID : 34212314918

Option 3 ID : 34212314919

Option 4 ID : 34212314920

Status : Answered

Chosen Option : 1

Comprehension:

The following table embodies the details about the profits (in Rupees Lakhs) earned by five Retail Stores A-E during the years 2018-2023. Based on the data in the table, answer the questions that follow.

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C	27	33	24	21	30	36
D	15	12	18	9	21	9
E	18	21	15	15	12	24

Note: Profit = Income – Investment

SubQuestion No : 5

Q.5

Consider the percentage change in profit for the stores A, B, D and E for the pair of years {2018 and 2019}, {2018 and 2019}, {2018 and 2022} and {2018 and 2022}, respectively. Which store has maximum percentage change in profits for the pair of years mentioned?

1. A
2. B
3. D
4. E

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233830

Option 1 ID : 34212314905

Option 2 ID : 34212314906

Option 3 ID : 34212314907

Option 4 ID : 34212314908

Status : Answered

Chosen Option : 2

Q.6

In ancient India, Ujjain was famous for the study of:

1. Anthropology
2. Astronomy
3. Archaeology
4. Geology

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233869

Option 1 ID : 34212315061

Option 2 ID : 34212315062

Option 3 ID : 34212315063

Option 4 ID : 34212315064

Status : Answered

Chosen Option : 3

Q.7

Arrange the following institutions according to their year of establishment (from earliest to the most recent)

- A. National Council of Rural Institutes (NCRI)
- B. Indian Council of Social Science Research (ICSSR)
- C. Indian Institute of Advanced Study (IIAS)
- D. Indian Council of Historical Research (ICHR)
- E. Indian Council of Philosophical Research (ICPR)

Choose the **correct** answer from the options given below:

1. A, B, C, D, E
2. C, D, B, E, A
3. B, E, A, C, D
4. C, B, D, E, A

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233872

Option 1 ID : 34212315073

Option 2 ID : 34212315074

Option 3 ID : 34212315075

Option 4 ID : 34212315076

Status : Answered

Chosen Option : 2



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Q.8

Observe the following argument and find the correct form:

"A' has characteristics of 'X' and 'Y'.

'B' has characteristics of 'X' and 'Y'.

'A' has a characteristics of 'Z'.

Therefore 'B' has a characteristics of 'Z'.

Choose the *correct* answer from the options given below:

1. Statistical Argument
2. An argument from Authority
3. Mathematical Argument
4. Argument from Analogy

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233856

Option 1 ID : 34212315009

Option 2 ID : 34212315010

Option 3 ID : 34212315011

Option 4 ID : 34212315012

Status : Answered

Chosen Option : 4

Q.9

Arrange the datasets with following pairs of mean (\bar{x}) and standard deviation (σ) in increasing order of their coefficient of variation:

- A. $\bar{x} = 25, \sigma = 9$
- B. $\bar{x} = 40, \sigma = 12$
- C. $\bar{x} = 30, \sigma = 10$
- D. $\bar{x} = 35, \sigma = 11$

Choose the correct answer from the options given below:

- 1. A, B, C, D
- 2. B, C, D, A
- 3. A, C, D, B
- 4. B, D, C, A

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 3421233841

Option 1 ID : 34212314949

Option 2 ID : 34212314950

Option 3 ID : 34212314951

Option 4 ID : 34212314952

Status : Answered

Chosen Option : 1

Q.10

A shopkeeper first increased the price of an item by 12% and then announces a discount of 20%. The actual discount on the original price is:

- 1. 12.6%
- 2. 10.4%
- 3. 14.2%
- 4. 12%

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 3421233849

Option 1 ID : 34212314981

Option 2 ID : 34212314982

Option 3 ID : 34212314983

Option 4 ID : 34212314984

Status : Answered

Chosen Option : 1

Q.11

Without whom the communication process cannot be completed?

1. Receiver
2. Media
3. Writer
4. Expert

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233845

Option 1 ID : 34212314965

Option 2 ID : 34212314966

Option 3 ID : 34212314967

Option 4 ID : 34212314968

Status : Answered

Chosen Option : 1

Q.12

Cloudless night with low wind speed indicates:

1. Turbulent Atmosphere
2. Unstable Atmosphere
3. Neutral Atmosphere
4. Stable Atmosphere

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233865

Option 1 ID : 34212315045

Option 2 ID : 34212315046

Option 3 ID : 34212315047

Option 4 ID : 34212315048

Status : Answered

Chosen Option : 1

Q.13

Qualitative research is generally associated with-

1. Inductive approach
2. Deductive approach
3. Positivism
4. Objectivism

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233839

Option 1 ID : 34212314941

Option 2 ID : 34212314942

Option 3 ID : 34212314943

Option 4 ID : 34212314944

Status : Answered

Chosen Option : 3

Q.14

The Sanskrit Commission (1956-57) was headed by-

1. Sukumar Sen
2. U.N. Dhebar
3. Suniti Kumar Chatterji
4. V.T. Krishnamachari

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233870

Option 1 ID : 34212315065

Option 2 ID : 34212315066

Option 3 ID : 34212315067

Option 4 ID : 34212315068

Status : Answered

Chosen Option : 1



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Q.15

Match the **List-I** with **List-II**

LIST I (Word)		LIST II (Unique Code)	
A.	PRIME	I.	NPGKC
B.	SIGHT	II.	QGEFR
C.	QUITE	III.	OSGRC
D.	RHYME	IV.	PFWKC

Choose the **correct** answer from the options given below:

1. A-I, B-II, C-III, D-IV
2. A-II, B-III, C-IV, D-I
3. A-III, B-IV, C-I, D-II
4. A-IV, B-I, C-II, D-III

Options 1. 1

2. 2

3. 3

4. 4



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Question Type : MCQ

Question ID : 3421233853

Option 1 ID : 34212314997

Option 2 ID : 34212314998

Option 3 ID : 34212314999

Option 4 ID : 34212315000

Status : Answered

Chosen Option : 2



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Q.16

Match the **List-I** with **List-II**

LIST I (Type of Variables)		LIST II (Example)	
A.	Nominal	I.	Anger level
B.	Ordinal	II.	Crop yield
C.	Interval	III.	Type of forest
D.	Ratio	IV.	Temperature in Fahrenheit

Choose the *correct* answer from the options given below:

1. A-I, B-II, C-IV, D-III
2. A-I, B-II, C-III, D-IV
3. A-III, B-I, C-IV, D-II
4. A-III, B-IV, C-I, D-II

Options 1. 1

2. 2

3. 3

4. 4



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Question Type : MCQ

Question ID : 3421233843

Option 1 ID : 34212314957

Option 2 ID : 34212314958

Option 3 ID : 34212314959

Option 4 ID : 34212314960

Status : Answered

Chosen Option : 4



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Q.17

In the light of Nyaya's Syllogism, which of the following are correct?

- A. 'Sādhya' is the major term
- B. 'Linga' is the minor term
- C. 'Hetu' is the middle term
- D. 'Paksa' is the minor term
- E. 'Anumāna' is the inferential knowledge

Choose the *correct* answer from the options given below:

- 1. A, B and C only
- 2. A, C, D and E only
- 3. B and D only
- 4. B, D, and E only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233858

Option 1 ID : 34212315017

Option 2 ID : 34212315018

Option 3 ID : 34212315019

Option 4 ID : 34212315020

Status : Answered

Chosen Option : 2

Q.18

Which of the following are the correct definitions of communication?

- A. Process of ideating, searching and telling.
- B. Process of sending, receiving, and interpreting the message.
- C. Communication is social interaction through messages.
- D. Process of thinking, writing, and channelising the messages.

Choose the **correct** answer from the options given below:

- 1. A and B only
- 2. A and C only
- 3. B and D only
- 4. B and C only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233847

Option 1 ID : 34212314973

Option 2 ID : 34212314974

Option 3 ID : 34212314975

Option 4 ID : 34212314976

Status : Answered

Chosen Option : 4

Q.19

In MS-EXCEL, a formula =BS1 + CS3 + 5 in cell D9 when copied to cell F12 will become:

Choose the **correct** answer from the options given below:

- 1. = D1 + E3 = 5
- 2. = BS2 + CS4 + 5
- 3. = CS1 + DS3 + 5
- 4. = DS1 + ES3 + 5

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233859

Option 1 ID : 34212315021

Option 2 ID : 34212315022

Option 3 ID : 34212315023

Option 4 ID : 34212315024

Status : Answered

Chosen Option : 2

Q.20

Match the List-I with List-II

LIST I (ICT Term)		LIST II (Description)	
A.	Authentication	I.	Identifies which device is connected at a given IP address
B.	Biometrics	II.	Relies on certain unique characteristics of human beings such as retina scans
C.	IP Address	III.	Verifies that data comes from a secure and trusted source and works with encryption to strengthen internet security
D.	MAC Address	IV.	Identifies where on the network a device is located.

Choose the **correct** answer from the options given below:

1. A-I, B-II, C-IV, D-III
2. A-III, B-II, C-IV, D-I
3. A-II, B-III, C-I, D-IV
4. A-IV, B-III, C-II, D-I

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233863

Option 1 ID : 34212315037

Option 2 ID : 34212315038

Option 3 ID : 34212315039

Option 4 ID : 34212315040

Status : Answered

Chosen Option : 2

Q.21

The Acronym 'SWAYAM' represents -

1. Scopus Web of Attentive learning for Youth and Apt Minds
2. Social Web of Agent learning for Youth and Adult Minds
3. Study Webs of Active learning for Young Aspiring Minds
4. Science Web of Aspirants and Young Active Minds

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233836

Option 1 ID : 34212314929

Option 2 ID : 34212314930

Option 3 ID : 34212314931

Option 4 ID : 34212314932

Status : Answered

Chosen Option : 3

Q.22

According to NEP-2020, which is/are not under curriculum framework of adult education?

- A. Critical Life Skills
- B. Vocational Skills Development
- C. Continuing Education
- D. Art in Education
- E. Basic Education

Choose the **correct** answer from the options given below:

- 1. A only
- 2. B and C only
- 3. D only
- 4. A, D and E only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 3421233873

Option 1 ID : 34212315077

Option 2 ID : 34212315078

Option 3 ID : 34212315079

Option 4 ID : 34212315080

Status : Answered

Chosen Option : 3

Match the **List-I** with **List-II**

LIST I (Sustainable Development Goals - SDG)		LIST II (Goal Number)	
A.	Zero Hunger	I.	SDG-13
B.	Sustainable Cities and Communities	II.	SDG-7
C.	Affordable and clean Energy	III.	SDG-2
D.	Climate Action	IV.	SDG-11

Choose the **correct** answer from the options given below:

1. A-III, B-IV, C-II, D-I

2. A-I, B-II, C-IV, D-III

3. A-II, B-III, C-I, D-IV

4. A-IV, B-I, C-III, D-II

Options 1. 1

2. 2

3. 3

4. 4

Q.24

According to UGC Regulations 2018 on Plagiarism, a student will have to submit a revised thesis for which of the following similarities of thesis?

- A. 12%
- B. 27%
- C. 46%
- D. 66%
- E. 70%

Choose the **correct** answer from the options given below:

- 1. A, B and C only
- 2. B, C and D only
- 3. C, D and E only
- 4. A and B only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 3421233842
Option 1 ID : 34212314953
Option 2 ID : 34212314954
Option 3 ID : 34212314955
Option 4 ID : 34212314956
Status : Answered
Chosen Option : 2

Q.25

Match the List-I with List-II

LIST I (Kinds of classroom Resources)		LIST II (Description)	
A.	Simple Resources	I.	Resources which are not easily bought, measured or adjusted, e.g. instructional approaches and teaching philosophies.
B.	Compound Resources	II.	Resources difficult to discern and measure and often embedded via web of relationship and practices, decision making, teacher accountability etc.
C.	Complex Resources	III.	Physical object and can be directly bought, adjusted and measured e.g. textbooks, blackboards and chalks etc.
D.	Abstract Resources	IV.	Use of two or more than two resources such as class, size reduction and use of technology.

Choose the **correct** answer from the options given below:

1. A-I, B-II, C-III, D-IV
2. A-IV, B-III, C-II, D-I
3. A-IV, B-III, C-I, D-II
4. A-III, B-IV, C-II, D-I

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233834

Option 1 ID : 34212314921

Option 2 ID : 34212314922

Option 3 ID : 34212314923

Option 4 ID : 34212314924

Status : Answered

Chosen Option : 4

Q.26

Match the List-I with List-II

LIST I (Fallacy)		LIST II (Description)	
A.	Strawman	I.	When an arguer tries to side track his audience by raising an irrelevant issue and the claims that the original issue is settled.
B.	Red Herring	II.	When an arguer states or assumes as a premise the very thing he/she is trying to prove as a conclusion.
C.	Equivocation	III.	When arguer distorts an opponents claim to make it easier to attack
D.	Begging the Question	IV.	When a key word is used in two or more senses in the same argument.

Choose the **correct** answer from the options given below:

1. A-IV, B-I, C-III, D-II
2. A-II, B-III, C-IV, D-I
3. A-I, B-II, C-IV, D-III
4. A-III, B-I, C-IV, D-II

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233857

Option 1 ID : 34212315013

Option 2 ID : 34212315014

Option 3 ID : 34212315015

Option 4 ID : 34212315016

Status : Answered

Chosen Option : 2



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Q.27

Match the List-I with List-II

LIST I (Myers Briggs Type Learner)		LIST II (Indicator)	
A.	Judging learners	I.	Depend on outside simulation and interaction for engaging in learning
B.	Extrovert learners	II.	They choose to decide things impersonally based on analysis, self discipline, logic, prefer clear course and outcomes
C.	The intuitors	III.	Concerned with knowing the essentials and take actions quickly, intolerant to ambiguity
D.	The thinkers	IV.	Seek out patterns and relationships among the facts they gather inferences, guesses from context

Choose the **correct** answer from the options given below:

1. A-II, B-III, C-I, D-IV
2. A-IV, B-I, C-III, D-II
3. A-III, B-I, C-IV, D-II
4. A-I, B-II, C-III, D-IV

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233838

Option 1 ID : 34212314937

Option 2 ID : 34212314938

Option 3 ID : 34212314939

Option 4 ID : 34212314940

Status : Answered

Chosen Option : 1



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Q.28

Arrange the following fractions in decreasing order?

A. $\frac{17}{21}$

B. $\frac{15}{19}$

C. $\frac{13}{16}$

D. $\frac{14}{17}$

Choose the *correct* answer from the options given below:

1. D, C, B, A

2. A, B, C, D

3. C, D, B, A

4. D, C, A, B

Options 1. 1

2. 2

3. 3

4. 4



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Question Type : MCQ

Question ID : 3421233851

Option 1 ID : 34212314989

Option 2 ID : 34212314990

Option 3 ID : 34212314991

Option 4 ID : 34212314992

Status : Answered

Chosen Option : 3



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Q.29

Arrange the following Indian States in descending order according to their climate vulnerability
(Starting from most vulnerable to least vulnerable)

- A. Uttar Pradesh
- B. Jharkhand
- C. Maharashtra
- D. Manipur
- E. Punjab

Choose the **correct** answer from the options given below:

- 1. D, B, C, A, E
- 2. C, E, A, D, B
- 3. B, A, D, E, C
- 4. A, E, B, C, D

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 3421233866

Option 1 ID : 34212315049

Option 2 ID : 34212315050

Option 3 ID : 34212315051

Option 4 ID : 34212315052

Status : Answered

Chosen Option : 3

Q.30

Which of the following can be considered as the component of development of ability of critical and logical thinking?

- A. To identify the problems
- B. To analyse the problems
- C. To establish subjective truths
- D. To select relevant facts and principles
- E. To draw inferences and conclusions

Choose the **correct** answer from the options given below:

- 1. A and C only
- 2. A, B and C only
- 3. A, B and D only
- 4. A, B, D and E only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 3421233837

Option 1 ID : 34212314933

Option 2 ID : 34212314934

Option 3 ID : 34212314935

Option 4 ID : 34212314936

Status : Answered

Chosen Option : 4



Q.31

Identify the numbers that occur in the series 0, 7, 26, 63, 124.....

- A. 344
- B. 511
- C. 215
- D. 730

Choose the **correct** answer from the options given below:

- 1. A and B only
- 2. B and C only
- 3. C and D only
- 4. A and D only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233852**

Option 1 ID : **34212314993**

Option 2 ID : **34212314994**

Option 3 ID : **34212314995**

Option 4 ID : **34212314996**

Status : **Answered**

Chosen Option : 2

Q.32

Which of the following agencies launched the "International Environmental Education Programme"?

- 1. UNESCO
- 2. UNEP
- 3. IUCN
- 4. GEF

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233871**

Option 1 ID : **34212315069**

Option 2 ID : **34212315070**

Option 3 ID : **34212315071**

Option 4 ID : **34212315072**

Status : **Answered**

Chosen Option : 1



Q.33

A 200 m long train is travelling at a constant speed of 20 m/s. How long will it take to completely cross a 1000 m long railway platform?

1. 1 minute
2. 1.5 minute
3. 2 minutes
4. 2.5 minutes

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233850

Option 1 ID : 34212314985

Option 2 ID : 34212314986

Option 3 ID : 34212314987

Option 4 ID : 34212314988

Status : Answered

Chosen Option : 2

Q.34

What can be inferred correctly from the following?

“Science is based on experiment, on a willingness to challenge old dogma, on an openness to see the universe as it really is. Accordingly, science sometimes requires courage at the very least the courage to question the conventional wisdom.”

- A. Premise: Science sometimes requires courage.
- B. Premise: Science is based on experiment, as a willingness to see the universe as it really is.
- C. It is merely an Illustration.
- D. Conclusion: Science sometimes requires courage.
- E. Conclusion: Science is based on experiment, on a willingness to see the universe as it really is.

Choose the **correct** answer from the options given below:

1. A, C and D only
2. A and D only
3. B and D only
4. B, C and E only

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233855

Option 1 ID : 34212315005

Option 2 ID : 34212315006

Option 3 ID : 34212315007

Option 4 ID : 34212315008

Status : Answered

Chosen Option : 4

Q.35

Match the **List-I** with **List-II**

LIST I (Communication Term)		LIST II (Examples)	
A.	Formal communication	I.	Religious discourses
B.	Informal communication	II.	Questioning oneself after doing a mistake
C.	Group Communication	III.	Taking part in meeting
D.	Intra-personal communication	IV.	Conservation in canteen

Choose the **correct** answer from the options given below:

1. A-I, B-II, C-III, D-IV
2. A-II, B-III, C-I, D-IV
3. A-III, B-IV, C-I, D-II
4. A-IV, B-I, C-II, D-III

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233848

Option 1 ID : 34212314977

Option 2 ID : 34212314978

Option 3 ID : 34212314979

Option 4 ID : 34212314980

Status : Answered

Chosen Option : 3

Q.36

Which one of the following ancient sites in India is known for oldest forms of human communication?

1. Dholavira
2. Bhimbetka
3. Ropar
4. Sinauli

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233844

Option 1 ID : 34212314961

Option 2 ID : 34212314962

Option 3 ID : 34212314963

Option 4 ID : 34212314964

Status : Answered

Chosen Option : 1

Q.37

A webpage displays the following information, in which underlined word is a link to another webpage.

For digital devices, the bandwidth is usually expressed in bits per second (bps). For analog devices, the bandwidth is expressed in Hertz (Hz)

Which method of data organisation is being used?

1. HTML
2. Hypertext
3. Storyboard
4. Data Scheme

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233860

Option 1 ID : 34212315025

Option 2 ID : 34212315026

Option 3 ID : 34212315027

Option 4 ID : 34212315028

Status : Answered

Chosen Option : 1

Q.38

If $(L)_M$ represents a number L in base -M number system, then which of the following equalities are true?

- A. $(512.125)_{10} = (1000000000.001)_2$
- B. $(512.125)_{10} = (1000.1)_8$
- C. $(512.125)_{10} = (200.2)_{16}$
- D. $(512.125)_{10} = (2000.02)_4$

Choose the **correct** answer from the options given below:

1. A and B only
2. A and C only
3. B, C and D only
4. A, B and C only

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233862

Option 1 ID : 34212315033

Option 2 ID : 34212315034

Option 3 ID : 34212315035

Option 4 ID : 34212315036

Status : Answered

Chosen Option : 1

Q.39

Which of the following is NOT a fallacy of Relevance?

1. Ad Hominem (Personal Attack)
2. Attacking the Motive
3. Tu Quoque (Look who's talking)
4. False Alternatives

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233854**

Option 1 ID : **34212315001**

Option 2 ID : **34212315002**

Option 3 ID : **34212315003**

Option 4 ID : **34212315004**

Status : **Answered**

Chosen Option : **2**

Q.40

Indigenous Knowledge and Resource Management System is at best can be considered as-

1. Mitigation Response
2. Adaptation Response
3. Decarbonization Response
4. Ethical Response

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233864**

Option 1 ID : **34212315041**

Option 2 ID : **34212315042**

Option 3 ID : **34212315043**

Option 4 ID : **34212315044**

Status : **Answered**

Chosen Option : **1**



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Q.41

Identify the correct logical sequence of the following four randomly-ordered sentences A - D about the discovery of Computer Mouse?

- A. We use the mouse today because it is the pointing device that is easiest to use compared to others such as joysticks, trackballs etc.
- B. Doug Engelbart was bored at a conference and started thinking about tracking movement of a plane using two sets of wheels moving in orthogonal directions.
- C. Doug Engelbart remembered these notes when he was trying to come up with a device to select objects on a computer screen.
- D. Doug Engelbart tells the story of how he invented the mouse.

Choose the **correct** answer from the options given below:

- 1. D, C, B, A
- 2. A, B, C, D
- 3. B, C, D, A
- 4. D, B, C, A

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 3421233861

Option 1 ID : 34212315029

Option 2 ID : 34212315030

Option 3 ID : 34212315031

Option 4 ID : 34212315032

Status : Answered

Chosen Option : 3



Q.42

Qualitative content analysis of documents relating to different time periods corresponds to which of the following research designs?

- 1. Cross-sectional
- 2. Longitudinal
- 3. Case study
- 4. Comparative

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 3421233840

Option 1 ID : 34212314945

Option 2 ID : 34212314946

Option 3 ID : 34212314947

Option 4 ID : 34212314948

Status : Answered

Chosen Option : 1



Q.43

Arrange the following four stages of communication in a proper sequence:

- A. Transmission
- B. Encoding
- C. Sender
- D. Feedback

Choose the **correct** answer from the options given below:

- 1. C, B, A, D
- 2. B, A, C, D
- 3. D, C, B, A
- 4. A, B, C, D

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233846**

Option 1 ID : **34212314969**

Option 2 ID : **34212314970**

Option 3 ID : **34212314971**

Option 4 ID : **34212314972**

Status : **Answered**

Chosen Option : **2**

Q.44

What cannot be held as the correct motive of Question-Answer technique in Teaching?

- 1. To test the knowledge
- 2. To locate the difficulty
- 3. To intimidate and hamper self-confidence
- 4. To promote thinking and originality

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233835**

Option 1 ID : **34212314925**

Option 2 ID : **34212314926**

Option 3 ID : **34212314927**

Option 4 ID : **34212314928**

Status : **Answered**

Chosen Option : **3**

Q.45

Which among the followings are the renewable energy resources?

- A. Biodiesel
- B. Nuclear Energy
- C. Solar Energy
- D. Hydroelectric Energy
- E. Wind Energy

Choose the **correct** answer from the options given below:

- 1. A, B, C, D only
- 2. B, C, D, E only
- 3. C, D, E, A only
- 4. E, A, B only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 3421233867

Option 1 ID : 34212315053

Option 2 ID : 34212315054

Option 3 ID : 34212315055

Option 4 ID : 34212315056

Status : Answered

Chosen Option : 2

Comprehension:

Read the following passage and answer the questions that follow:

Stone carvings are other impressive pieces of visual art of Gujarat. The State is also a repository of numerous places of historical importance, which attract thousands of people from all over the world. The city Junagadh is adorned with beautiful shrines of Hindus, Jains and Muslims. In Junagarh caves, a huge boulder preserves to this day the fourteen rock edicts inscribed by Emperor Ashoka in the 3rd century BCE. Besides, one can also see here classic examples of rock cut architecture in the Chitya Halls and the sculpted pillars of the caves. Maru-Gurjara or Chalukyan style architecture can also be seen in the Sun Temple of Modhera. Similarly, one can see architecture belonging to the Chalukya (Solanki) period at Adalaj, a heritage site protected by the Archaeological Survey of India in the Gandhinagar district. Hence an interesting depiction of 'Ami Khumbor' (symbolic pot with water of life) and 'Kalp Vriksha' (tree of life) carved from a single block of stone present a marvellous example of the State's sculptural heritage.

Copper has been in use in Gujarat since the times of the Chalcolithic Age. Its traces are found in the ruins of the Indus Valley Civilisation at Lothal and Dholavira. The town of Shihor is still continuing that glorious tradition of metal craft with its 'Kansa' (Bell metal) works especially pots and pitchers of various sizes.

SubQuestion No : 46

Q.46

Junagarh is known for beautiful shrines of which of the following combination of religions?

1. Hinduism, Buddhism, Christianity
2. Christianity, Hinduism, Jainism
3. Hinduism, Buddhism, Islam
4. Islam, Hinduism, Jainism

Options 1. 1

2. 2
3. 3
4. 4



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Question Type : MCQ

Question ID : 3421233875

Option 1 ID : 34212315081

Option 2 ID : 34212315082

Option 3 ID : 34212315083

Option 4 ID : 34212315084

Status : Answered

Chosen Option : 4



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Comprehension:

Read the following passage and answer the questions that follow:

Stone carvings are other impressive pieces of visual art of Gujarat. The State is also a repository of numerous places of historical importance, which attract thousands of people from all over the world. The city Junagadh is adorned with beautiful shrines of Hindus, Jains and Muslims. In Junagarh caves, a huge boulder preserves to this day the fourteen rock edicts inscribed by Emperor Ashoka in the 3rd century BCE. Besides, one can also see here classic examples of rock cut architecture in the Chitya Halls and the sculpted pillars of the caves. Maru-Gurjara or Chalukyan style architecture can also be seen in the Sun Temple of Modhera. Similarly, one can see architecture belonging to the Chalukya (Solanki) period at Adalaj, a heritage site protected by the Archaeological Survey of India in the Gandhinagar district. Hence an interesting depiction of 'Ami Khumbor' (symbolic pot with water of life) and 'Kalp Vriksha' (tree of life) carved from a single block of stone present a marvellous example of the State's sculptural heritage.

Copper has been in use in Gujarat since the times of the Chalcolithic Age. Its traces are found in the ruins of the Indus Valley Civilisation at Lothal and Dholavira. The town of Shihor is still continuing that glorious tradition of metal craft with its 'Kansa' (Bell metal) works especially pots and pitchers of various sizes.

SubQuestion No : 47

Q.47

A heritage site, protected by ASI in Gandhinagar district is known as:

1. Adalaj
2. Khumbor
3. Dholevira
4. Shihor

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233878

Option 1 ID : 34212315093

Option 2 ID : 34212315094

Option 3 ID : 34212315095

Option 4 ID : 34212315096

Status : Answered

Chosen Option : 1



Comprehension:

Read the following passage and answer the questions that follow:

Stone carvings are other impressive pieces of visual art of Gujarat. The State is also a repository of numerous places of historical importance, which attract thousands of people from all over the world. The city Junagadh is adorned with beautiful shrines of Hindus, Jains and Muslims. In Junagarh caves, a huge boulder preserves to this day the fourteen rock edicts inscribed by Emperor Ashoka in the 3rd century BCE. Besides, one can also see here classic examples of rock cut architecture in the Chitya Halls and the sculpted pillars of the caves. Maru-Gurjara or Chalukyan style architecture can also be seen in the Sun Temple of Modhera. Similarly, one can see architecture belonging to the Chalukya (Solanki) period at Adalaj, a heritage site protected by the Archaeological Survey of India in the Gandhinagar district. Hence an interesting depiction of 'Ami Khumbor' (symbolic pot with water of life) and 'Kalp Vriksha' (tree of life) carved from a single block of stone present a marvellous example of the State's sculptural heritage.

Copper has been in use in Gujarat since the times of the Chalcolithic Age. Its traces are found in the ruins of the Indus Valley Civilisation at Lothal and Dholavira. The town of Shihor is still continuing that glorious tradition of metal craft with its 'Kansa' (Bell metal) works especially pots and pitchers of various sizes.

SubQuestion No : 48

Q.48

Which one of the following places is not associated with either traces of copper or with copper works?

1. Shihor
2. Lothal
3. Dholevira
4. Modhera

Options 1. 1

2. 2
3. 3
4. 4



Question Type : **MCQ**

Question ID : **3421233879**

Option 1 ID : **34212315097**

Option 2 ID : **34212315098**

Option 3 ID : **34212315099**

Option 4 ID : **34212315100**

Status : **Answered**

Chosen Option : **4**





Comprehension:

Read the following passage and answer the questions that follow:

Stone carvings are other impressive pieces of visual art of Gujarat. The State is also a repository of numerous places of historical importance, which attract thousands of people from all over the world. The city Junagadh is adorned with beautiful shrines of Hindus, Jains and Muslims. In Junagarh caves, a huge boulder preserves to this day the fourteen rock edicts inscribed by Emperor Ashoka in the 3rd century BCE. Besides, one can also see here classic examples of rock cut architecture in the Chitya Halls and the sculpted pillars of the caves. Maru-Gurjara or Chalukyan style architecture can also be seen in the Sun Temple of Modhera. Similarly, one can see architecture belonging to the Chalukya (Solanki) period at Adalaj, a heritage site protected by the Archaeological Survey of India in the Gandhinagar district. Hence an interesting depiction of 'Ami Khumbor' (symbolic pot with water of life) and 'Kalp Vriksha' (tree of life) carved from a single block of stone present a marvellous example of the State's sculptural heritage.

Copper has been in use in Gujarat since the times of the Chalcolithic Age. Its traces are found in the ruins of the Indus Valley Civilisation at Lothal and Dholavira. The town of Shihor is still continuing that glorious tradition of metal craft with its 'Kansa' (Bell metal) works especially pots and pitchers of various sizes.

SubQuestion No : 49

Q.49

Which style of architecture is seen in the Sun Temple of Modhera?

1. Maru-Gurjara
2. Solanki
3. Cholan
4. Khamboj

Options 1. 1

2. 2
3. 3
4. 4



Question Type : **MCQ**

Question ID : **3421233877**

Option 1 ID : **34212315089**

Option 2 ID : **34212315090**

Option 3 ID : **34212315091**

Option 4 ID : **34212315092**

Status : **Answered**

Chosen Option : **1**





Comprehension:

Read the following passage and answer the questions that follow:

Stone carvings are other impressive pieces of visual art of Gujarat. The State is also a repository of numerous places of historical importance, which attract thousands of people from all over the world. The city Junagadh is adorned with beautiful shrines of Hindus, Jains and Muslims. In Junagarh caves, a huge boulder preserves to this day the fourteen rock edicts inscribed by Emperor Ashoka in the 3rd century BCE. Besides, one can also see here classic examples of rock cut architecture in the Chitya Halls and the sculpted pillars of the caves. Maru-Gurjara or Chalukyan style architecture can also be seen in the Sun Temple of Modhera. Similarly, one can see architecture belonging to the Chalukya (Solanki) period at Adalaj, a heritage site protected by the Archaeological Survey of India in the Gandhinagar district. Hence an interesting depiction of 'Ami Khumbor' (symbolic pot with water of life) and 'Kalp Vriksha' (tree of life) carved from a single block of stone present a marvellous example of the State's sculptural heritage.

Copper has been in use in Gujarat since the times of the Chalcolithic Age. Its traces are found in the ruins of the Indus Valley Civilisation at Lothal and Dholavira. The town of Shihor is still continuing that glorious tradition of metal craft with its 'Kansa' (Bell metal) works especially pots and pitchers of various sizes.

SubQuestion No : 50

Q.50

How many edicts of Ashoka are preserved on a boulder inside the Junagarh caves?

1. Ten
2. Twelve
3. Fourteen
4. Thirteen

Options 1. 1

2. 2
3. 3
4. 4



Question Type : **MCQ**

Question ID : **3421233876**

Option 1 ID : **34212315085**

Option 2 ID : **34212315086**

Option 3 ID : **34212315087**

Option 4 ID : **34212315088**

Status : **Answered**

Chosen Option : **3**



Q.51

Following are significant milestones in the field of inclusive education. Arrange them chronologically.

- A. National Education Policy
- B. Salamanca Statement
- C. United Nations Convention on Rights of the Persons with Disabilities (UNCRPD)
- D. Sarva Shiksha Abhiyan
- E. National Policy on Disabilities

Choose the **correct** answer from the options given below:

- 1. B, C, A, E, D
- 2. B, E, C, A, D
- 3. B, D, E, C, A
- 4. B, C, A, D, E

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 3421233934

Option 1 ID : 34212315317

Option 2 ID : 34212315318

Option 3 ID : 34212315319

Option 4 ID : 34212315320

Status : Answered

Chosen Option : 4

Q.52

Which of the following is NOT true about critical thinking/critical pedagogy?

- 1. The focus is to understand the oppressions of the individual, group and society which might be self-imposed.
- 2. The focus is to understand the oppressions of the individual, group and society which might be created via external forces.
- 3. According to Freire dialogue is capable of generating critical thinking.
- 4. According to Freire dialogue does not need any pre-requirement in the classroom.

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 3421233887

Option 1 ID : 34212315129

Option 2 ID : 34212315130

Option 3 ID : 34212315131

Option 4 ID : 34212315132

Status : Answered

Chosen Option : 4

Q.53

Which of the following statements are TRUE as per Functionalist Perspective on Sociology of Education?

- A. The major function of education is the transmission of society's norms and values.
- B. School serves a function that cannot be provided either by family or peers.
- C. School is a focal socializing agency.
- D. Educational system is a part of superstructure and reproduces ruling ideology.
- E. Mass education began in industrial society and is an established requirement of an industrial society.

Choose the **correct** answer from the options given below:

- 1. C, D and E only
- 2. A, C and D only
- 3. B, C, D and E only
- 4. A, B, C and E only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 3421233944

Option 1 ID : 34212315357

Option 2 ID : 34212315358

Option 3 ID : 34212315359

Option 4 ID : 34212315360

Status : Answered

Chosen Option : 2

Q.54

Which of the following statements are TRUE for Signalling Theory of Economics of Education?

- A. Michael Spence is one of the theorist.
- B. Individuals have different levels of innate productivity.
- C. Education helps to enhance the innate levels of productivity.
- D. Education helps to identify different levels of productivity
- E. More years of schooling lead to more productivity.

Choose the **correct** answer from the options given below:

- 1. A, B and D only
- 2. C and E only
- 3. B, C, D and E only
- 4. A, B, C and D only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 3421233946

Option 1 ID : 34212315365

Option 2 ID : 34212315366

Option 3 ID : 34212315367

Option 4 ID : 34212315368

Status : Answered

Chosen Option : 3

Q.55

What leads to curriculum change?

- A. National priorities
- B. Placement in jobs
- C. Socio-cultural contexts
- D. Availability of effective teachers
- E. Ideology of the government

Choose the **correct** answer from the options given below:

- 1. B, C and E only
- 2. B, C and D only
- 3. A, C and E only
- 4. A, B and E only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233953

Option 1 ID : 34212315393

Option 2 ID : 34212315394

Option 3 ID : 34212315395

Option 4 ID : 34212315396

Status : Answered

Chosen Option : 1



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Q.56

Choose the correct order for the steps involved in the process of construction of a standardized test:

- A. Writing the items
- B. Pre-try out
- C. Dress-rehearsal
- D. Planning of the test
- E. Final try out

Choose the **correct** answer from the options given below:

- 1. A, D, B, C, E
- 2. A, D, C, B, E
- 3. D, A, B, E, C
- 4. D, A, C, B, E

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 3421233921

Option 1 ID : 34212315265

Option 2 ID : 34212315266

Option 3 ID : 34212315267

Option 4 ID : 34212315268

Status : Answered

Chosen Option : 4

Q.57

Who was the Chairperson of National Commission on Teachers (1983)?

- 1. Prof. Yashpal
- 2. Dr. Ram Murti
- 3. Sam Pitroda
- 4. Prof. D. P. Chattopadhyay

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 3421233909

Option 1 ID : 34212315217

Option 2 ID : 34212315218

Option 3 ID : 34212315219

Option 4 ID : 34212315220

Status : Answered

Chosen Option : 3

Q.58

Among the following which is NOT an advantage of SWOT:

1. It is easy to understand
2. It is easy to communicate
3. Data collection, evaluation and decision-making are easily confused
4. Applicable to many levels in an organization

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233913

Option 1 ID : 34212315233

Option 2 ID : 34212315234

Option 3 ID : 34212315235

Option 4 ID : 34212315236

Status : Answered

Chosen Option : 3

Q.59

The Paideia Proposal by Mortimer Adler involves:

- A. Providing all children with the same quality of schooling.
- B. A school curriculum that is primarily liberal and humanistic.
- C. Having different objectives for different students.
- D. The curriculum consisting of only one kind of learning.
- E. Remedial and compensatory interventions for individual differences.

Choose the **correct** answer from the options given below:

1. B, C and E only
2. B, C and D only
3. A, B and D only
4. A, B and E only

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233951

Option 1 ID : 34212315385

Option 2 ID : 34212315386

Option 3 ID : 34212315387

Option 4 ID : 34212315388

Status : Answered

Chosen Option : 1

Q.60

Which of the following statements are TRUE?

- A. Bismillah - a ritual was performed at the age of 4 years 4 month and 4 days in Muslim Education.
- B. Pabbaja - a ritual performed at the age of 8 years in Buddhist education
- C. Upasampada - a ritual post -education for permanent membership of a Sangh in Buddhist education
- D. Upanayana - a ritual to begin education at the age of 8, 11, 12 and 15 years of age for brahmins, kshatriyas, Vaisyas and Shudras
- E. Ballabhi and Jagdalla - Centres of Vedic education

Choose the **correct** answer from the options given below:

- 1. A, B and C only
- 2. A, B, D and E only
- 3. D and E only
- 4. B, C, D and E only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233943**

Option 1 ID : **34212315353**

Option 2 ID : **34212315354**

Option 3 ID : **34212315355**

Option 4 ID : **34212315356**

Status : **Answered**

Chosen Option : **4**



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Q.61

The correct sequence of consequential leadership style of Managerial Grid is:

- A. Country Club
- B. Team Management
- C. Impoverished Management
- D. Authority - compliance
- E. Middle-of-the Road

Choose the **correct** answer from the options given below:

- 1. A, B, E, C, D
- 2. B, C, D, A, E
- 3. D, A, B, C, E
- 4. C, A, D, E, B

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233931**

Option 1 ID : **34212315305**

Option 2 ID : **34212315306**

Option 3 ID : **34212315307**

Option 4 ID : **34212315308**

Status : **Answered**

Chosen Option : **3**



Q.62

Which of the following statements are incorrect?

- A. Asynchronous Interaction takes place in real time.
- B. A blog offers interaction with reflective comments and also the ability to interlink related ideas.
- C. Synchronous Interaction gives freedom to the learner to learn at his/her own pace and as per the availability of time at his/her disposal.
- D. Question Mark Perception is a software which provides scope for submission of answers to multiple choice questions.
- E. Calibrand Marker is an Intranet based workflow application through which assessment can be carried out for formative tests.

Choose the **correct** answer from the options given below:

- 1. B, C and D only
- 2. A, C and D only
- 3. C, D and E only
- 4. A, B and C only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233941**

Option 1 ID : **34212315345**

Option 2 ID : **34212315346**

Option 3 ID : **34212315347**

Option 4 ID : **34212315348**

Status : **Answered**

Chosen Option : **2**



Q.63

The correct hierarchy of needs given by Maslow is:

- A. Safety Needs
- B. Prestige Needs
- C. Physiological Needs
- D. Self Actualization Needs
- E. Needs for Belongingness

Choose the **correct** answer from the options given below:

- 1. A, C, E, D, B
- 2. C, A, E, B, D
- 3. A, C, B, E, D
- 4. A, B, C, D, E

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233924

Option 1 ID : 34212315277

Option 2 ID : 34212315278

Option 3 ID : 34212315279

Option 4 ID : 34212315280

Status : Answered

Chosen Option : 1

Q.64

The function of search engine to scour the internet for content, looking over the code/content for each URL they find, is called:

1. Indexing
2. Crawling
3. Ranking
4. URL

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233894

Option 1 ID : 34212315157

Option 2 ID : 34212315158

Option 3 ID : 34212315159

Option 4 ID : 34212315160

Status : Answered

Chosen Option : 2

Q.65

Match the List-I with List-II

LIST I		LIST II	
A.	Contextual competency	I.	Including various concepts of Education and Learning
B.	Conceptual competency	II.	As regarded general, subject-wise, state-wise, dimensions
C.	Evaluation competency	III.	Comprising a wider view of the development of education in society and teacher's role in it
D.	Transactional competency	IV.	Preparation, selection and use of tools and tests

Choose the **correct** answer from the options given below:

1. A-III, B-IV, C-II, D-I
2. A-III, B-I, C-IV, D-II
3. A-III, B-II, C-I, D-IV
4. A-III, B-I, C-II, D-IV

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233964

Option 1 ID : 34212315437

Option 2 ID : 34212315438

Option 3 ID : 34212315439

Option 4 ID : 34212315440

Status : Answered

Chosen Option : 2

Q.66

Islamic philosophers divide natural/universal expressions in five types:

- A. Common Accident
- B. Species
- C. Property
- D. Difference
- E. Genus

Choose the *correct* answer from the options given below:

- 1. E, A, C, B, D
- 2. E, B, D, C, A
- 3. A, B, D, E, C
- 4. E, D, C, B, A

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 3421233926

Option 1 ID : 34212315285

Option 2 ID : 34212315286

Option 3 ID : 34212315287

Option 4 ID : 34212315288

Status : Answered

Chosen Option : 2



Q.67

Which of the following statements are correct?

- A. Gagne has classified learning into Six (06) types in a hierarchical order.
- B. The study of instrumental conditioning started from the puzzle box experiments on cats by Skinner.
- C. The law of disuse states that other things being equal, when a modifiable connection between stimulus - response (S-R) is not made over a period of time, the strength of that connection is weakened.
- D. Hull's theory of learning is called 'Drive-Reduction Theory'.
- E. Shaping is the most important mechanism used in classical conditioning.

Choose the **correct** answer from the options given below:

- 1. A and C only
- 2. B and D only
- 3. A and E only
- 4. C and D only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233939**

Option 1 ID : **34212315337**

Option 2 ID : **34212315338**

Option 3 ID : **34212315339**

Option 4 ID : **34212315340**

Status : **Answered**

Chosen Option : **2**



Q.68

Which of the following statements are TRUE?

- A. Medical Model of disabilities find its base in psychology.
- B. Human Rights Model of disabilities talks about equity.
- C. Charity Model of disabilities treats people with disabilities as incapable.
- D. Economic model of disabilities considers disabilities as burden.
- E. Religions model of disabilities relates disabilities with God's Wrath.

Choose the **correct** answer from the options given below:

- 1. A, B and D only
- 2. B, C and D only
- 3. B, C and E only
- 4. C, D and E only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 3421233952

Option 1 ID : 34212315389

Option 2 ID : 34212315390

Option 3 ID : 34212315391

Option 4 ID : 34212315392

Status : Answered

Chosen Option : 2

Q.69

Mass education, or the idea that anybody and everybody can learn owes its genesis to:

- 1. Colonialism
- 2. Modernism
- 3. Postmodernism
- 4. Reformism

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 3421233900

Option 1 ID : 34212315181

Option 2 ID : 34212315182

Option 3 ID : 34212315183

Option 4 ID : 34212315184

Status : Answered

Chosen Option : 1



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Q.70

Match the **List-I** with **List-II**

LIST I		LIST II	
A.	Method of Difference	I.	Assumption of experimental research
B.	Law of single variable	II.	Threat for experimental validity
C.	While individual events cannot be predicted with accuracy, aggregate events can	III.	Assumption of randomization
D.	Interaction effect of testing	IV.	Mill's Canon

Choose the **correct** answer from the options given below:

1. A-II, B-I, C-IV, D-III
2. A-III, B-I, C-IV, D-II
3. A-IV, B-I, C-III, D-II
4. A-I, B-IV, C-III, D-II

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**Question ID : **3421233956**Option 1 ID : **34212315405**Option 2 ID : **34212315406**Option 3 ID : **34212315407**Option 4 ID : **34212315408**Status : **Answered**Chosen Option : **2**

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Q.71

Identify the challenges involved in in service teacher education programme:

- A. Resistance to change
- B. High motivation among teachers
- C. Insufficient time allocation
- D. Strong institutional support
- E. Lack of Resources

Choose the **correct** answer from the options given below:

- 1. A, C and E only
- 2. A, B and E only
- 3. A, C and D only
- 4. A, B and D only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **3421233949**

Option 1 ID : **34212315377**

Option 2 ID : **34212315378**

Option 3 ID : **34212315379**

Option 4 ID : **34212315380**

Status : **Answered**

Chosen Option : 1

Q.72

Which component is NOT a part of RMSA initiative?

1. Construction of new classrooms
2. Provision of scholarships
3. Establishment of laboratories
4. Appointment of additional teaching faculties

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233906

Option 1 ID : 34212315205

Option 2 ID : 34212315206

Option 3 ID : 34212315207

Option 4 ID : 34212315208

Status : Answered

Chosen Option : 4

Q.73

Organise sequentially the components of an effective curriculum development process:

- A. Defining course goals.
- B. Developing assessment items to measure student progress.
- C. Identifying key issues and trends in the content area.
- D. Determining the success of the program.
- E. Identifying resource materials.

Choose the **correct** answer from the options given below:

1. C, B, A, E, D
2. B, A, E, D, C
3. A, B, C, D, E
4. C, A, E, B, D

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233932

Option 1 ID : 34212315309

Option 2 ID : 34212315310

Option 3 ID : 34212315311

Option 4 ID : 34212315312

Status : Answered

Chosen Option : 4



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Q.74

Match the List-I with List-II

LIST I		LIST II	
A.	Functions of school and universities should be different.	I.	Kothari Commission
B.	Schools should play a crucial role in developing democratic citizenship.	II.	University Education Commission
C.	Education plays a crucial role in national development.	III.	Yashpal Committee Report
D.	Learning must not be a burden on the learner.	IV.	Secondary Education Commission

Choose the **correct** answer from the options given below:

1. A-III, B-II, C-IV, D-I
2. A-III, B-I, C-II, D-IV
3. A-II, B-I, C-IV, D-III
4. A-II, B-IV, C-I, D-III

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233963

Option 1 ID : 34212315433

Option 2 ID : 34212315434

Option 3 ID : 34212315435

Option 4 ID : 34212315436

Status : Answered

Chosen Option : 3



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Q.75

The correct sequence of the steps for developing an Instructional Design is:

- A. Assessment
- B. Delivery of Instructions
- C. Deciding Instructional Goals
- D. Need Analysis
- E. Task Analysis

Choose the **correct** answer from the options given below:

- 1. A, C, D, B, E
- 2. C, A, D, E, B
- 3. D, C, E, B, A
- 4. A, B, D, C, E

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **3421233925**

Option 1 ID : **34212315281**

Option 2 ID : **34212315282**

Option 3 ID : **34212315283**

Option 4 ID : **34212315284**

Status : **Answered**

Chosen Option : **2**

Q.76

The term 'Andragogy' was coined by:

1. Malcolm Shepherd Knowles
2. Edward C. Linderman
3. Johann Heinrich Pestalozzi
4. Alexander Kapp

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233885**

Option 1 ID : **34212315121**

Option 2 ID : **34212315122**

Option 3 ID : **34212315123**

Option 4 ID : **34212315124**

Status : **Answered**

Chosen Option : **1**

Q.77

Which of the following is NOT correct about ANOVA?

1. The F-ratio is computed in ANOVA.
2. It is a ratio between 'between-groups variance' and 'within-group variance'.
3. The 'between-groups variance' represents the sampling error in the distributions.
4. F-ratio is named after Sir Ronald Fisher.

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233880**

Option 1 ID : **34212315101**

Option 2 ID : **34212315102**

Option 3 ID : **34212315103**

Option 4 ID : **34212315104**

Status : **Answered**

Chosen Option : **4**



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Q.78 Curriculum was defined by _____ as “a plan for action, or a written document, which includes strategies for achieving desired goals or ends”.

1. Galen Saylor (1970)
2. Tanner & Tanner (1980)
3. Tyler and Hilda Taba (1962)
4. Oliva (1982)

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **3421233917**
Option 1 ID : **34212315249**
Option 2 ID : **34212315250**
Option 3 ID : **34212315251**
Option 4 ID : **34212315252**
Status : **Answered**
Chosen Option : **3**

Q.79 A teacher conducts an assessment in her class and then adjusts the next lesson to meet the students' needs. She is doing:

1. Assessment of learning
2. Assessment for learning
3. Assessment as learning
4. Assessment through learning

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **3421233886**
Option 1 ID : **34212315125**
Option 2 ID : **34212315126**
Option 3 ID : **34212315127**
Option 4 ID : **34212315128**
Status : **Answered**
Chosen Option : **2**

Q.80 According to Gutherie which is NOT an important characteristic of strategic leadership?

1. Vision
2. Inspiration
3. Symbolic
4. Strategic Orientation

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **3421233910**
Option 1 ID : **34212315221**
Option 2 ID : **34212315222**
Option 3 ID : **34212315223**
Option 4 ID : **34212315224**
Status : **Answered**
Chosen Option : **3**

Q.81 Identify those which best represent the benefits of implementing six-sigma in teacher education?

- A. Improved teacher effectiveness.
- B. Enhanced student-learning outcomes.
- C. Increased Administrative work load.
- D. More efficient use of Resources.
- E. Greater standardization of teaching practices.

Choose the **correct** answer from the options given below:

1. A, C, B and E only
2. A, B and E only
3. A, B and D only
4. A, C, D and E only

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **3421233947**
Option 1 ID : **34212315369**
Option 2 ID : **34212315370**
Option 3 ID : **34212315371**
Option 4 ID : **34212315372**
Status : **Answered**
Chosen Option : **3**

Q.82

Which of the following is NOT a part of curriculum development?

1. Choosing appropriate transaction strategy
2. Exploring relevant learning experiences
3. Identifying effective teachers
4. Progressive testing of the achievement of objectives

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233915

Option 1 ID : 34212315241

Option 2 ID : 34212315242

Option 3 ID : 34212315243

Option 4 ID : 34212315244

Status : Answered

Chosen Option : 3



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Q.83

Match the **List-I** with **List-II**

LIST I		LIST II	
A.	Permissive style	I.	The 9.9 Managerial Style
B.	Most desirable leadership behaviour	II.	Scientific Management
C.	Replacement of old rules to thumb method	III.	Laissez Faire
D.	Principle of span of control	IV.	Ian Hamilton

Choose the **correct** answer from the options given below:

1. A-III, B-I, C-II, D-IV
2. A-I, B-II, C-III, D-IV
3. A-IV, B-III, C-II, D-I
4. A-III, B-I, C-II, D-IV

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233966

Option 1 ID : 34212315445

Option 2 ID : 34212315446

Option 3 ID : 34212315447

Option 4 ID : 34212315448

Status : Answered

Chosen Option : 3

Q.84

A class teacher administered Thematic Apperception Test (TAT) to a group of students to assess their:

1. Achievement
2. Awareness
3. Attitude
4. Personality

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233895

Option 1 ID : 34212315161

Option 2 ID : 34212315162

Option 3 ID : 34212315163

Option 4 ID : 34212315164

Status : Answered

Chosen Option : 4



Q.85

Select the correct statement in the following:

1. The state spends six percent of GDP on education.
2. Education is a subject matter of the state government.
3. The State of Karnataka has established its own State Education Policy Commission to review NEP and give alternative policy for the state.
4. Education Cess levied goes to the accounts of the State Government.

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233903

Option 1 ID : 34212315193

Option 2 ID : 34212315194

Option 3 ID : 34212315195

Option 4 ID : 34212315196

Status : Answered

Chosen Option : 3

Q.86

Which of the following does not come under the updated D & M IS Success Model (2003)?

1. Information Quality
2. System Quality
3. Net Benefits
4. Organisational Impact

Options 1. 1

2. 2
3. 3
4. 4



Question Type : MCQ

Question ID : 3421233893

Option 1 ID : 34212315153

Option 2 ID : 34212315154

Option 3 ID : 34212315155

Option 4 ID : 34212315156

Status : Answered

Chosen Option : 3





Q.87

Choose the correct order of events for a true experimental design:

- A. Random selection of total sample units
- B. Exposure to the treatment
- C. Identification of population
- D. Random assignment of treatment to one group
- E. Random division of sampled units into two (one for experimental and one for control) groups

Choose the **correct** answer from the options given below:

- 1. C, A, E, D, B
- 2. C, E, A, B, D
- 3. C, E, A, D, B
- 4. B, C, E, A, D

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233920**

Option 1 ID : **34212315261**

Option 2 ID : **34212315262**

Option 3 ID : **34212315263**

Option 4 ID : **34212315264**

Status : **Answered**

Chosen Option : **3**



Q.88

The correct sequence of the five steps of Morrison's teaching model is:

- A. Recitation
- B. Organisation
- C. Assimilation
- D. Presentation
- E. Exploration

Choose the *correct* answer from the options given below:

- 1. D, C, A, B, E
- 2. B, A, C, D, E
- 3. E, D, C, B, A
- 4. E, D, C, A, B

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 3421233922

Option 1 ID : 34212315269

Option 2 ID : 34212315270

Option 3 ID : 34212315271

Option 4 ID : 34212315272

Status : Answered

Chosen Option : 3

Q.89

Match the List-I with List-II

LIST I		LIST II	
A.	Web conferencing	I.	Asynchronous Interaction
B.	Formative Assessment	II.	As a learning and assessment tool, it may comprise artifacts and also expresses a reflective dimension
C.	Digitalized Course Materials	III.	Synchronous Interaction
D.	e-Portfolios	IV.	Typically conducted during the development of a programme

Choose the **correct** answer from the options given below:

1. A-III, B-IV, C-I, D-II
2. A-II, B-III, C-IV, D-I
3. A-I, B-II, C-III, D-IV
4. A-III, B-IV, C-II, D-I

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233959

Option 1 ID : 34212315417

Option 2 ID : 34212315418

Option 3 ID : 34212315419

Option 4 ID : 34212315420

Status : Answered

Chosen Option : 1



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Q.90

Which of the following statements are incorrect?

- A. Thorndike's theory is atomistic theory of intelligence.
- B. Evaluation is the primary mental process which means retention of what is recognized.
- C. Group of specific abilities known as 'S' factor is universal inborn ability.
- D. According to Faculty theory of intelligence, mind is made up of different faculties like reasoning, memory, discriminations and imagination etc.
- E. Structure of Intellect Model of Intelligence was given by Spearman.

Choose the **correct** answer from the options given below:

- 1. A, B and C only
- 2. B, C and E only
- 3. B, C and D only
- 4. A, C and D only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233940**

Option 1 ID : **34212315341**

Option 2 ID : **34212315342**

Option 3 ID : **34212315343**

Option 4 ID : **34212315344**

Status : **Answered**

Chosen Option : **1**



Q.91

Arrange the following theorists chronologically.

- A. Functionalist - Durkheim
- B. Open System Theory - Bertalanffy
- C. Symbolic Interactionist - Mead
- D. Conflict Theorist - Weber
- E. Conflict Theorist - Marx

Choose the **correct** answer from the options given below:

- 1. E, B, C, A, D
- 2. A, B, C, D, E
- 3. A, D, B, C, E
- 4. E, A, D, C, B

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233928

Option 1 ID : 34212315293

Option 2 ID : 34212315294

Option 3 ID : 34212315295

Option 4 ID : 34212315296

Status : Answered

Chosen Option : 4

Q.92

Arrange following categories of children in order of increasing IQ -

- A. Slow learners
- B. Moderate Mental Retardation
- C. Mild Mental Retardation
- D. Profound Mental Retardation
- E. Severe Mental Retardation

Choose the **correct** answer from the options given below:

- 1. D, E, B, C, A
- 2. E, D, C, B, A
- 3. D, B, C, E, A
- 4. E, C, A, D, B

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233933

Option 1 ID : 34212315313

Option 2 ID : 34212315314

Option 3 ID : 34212315315

Option 4 ID : 34212315316

Status : Answered

Chosen Option : 2

Match the **List-I** with **List-II**

LIST I		LIST II	
A.	Type of curriculum change	I.	Systems
B.	Factor affecting curriculum change	II.	Perturbations
C.	Approach to curriculum change	III.	Learning communities
D.	Strategy for curriculum change	IV.	Aspirations of people

Choose the **correct** answer from the options given below:

1. A-II, B-IV, C-I, D-III

2. A-I, B-II, C-IV, D-III

3. A-IV, B-III, C-II, D-I

4. A-III, B-II, C-I, D-IV

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233968

Option 1 ID : 34212315453

Option 2 ID : 34212315454

Option 3 ID : 34212315455

Option 4 ID : 34212315456

Status : Answered

Chosen Option : 3

Q.94

These are dominant trait of one's personality which may dominate personality to such an extent that the person may become known for those traits only.

1. Secondary Traits
2. Learning Traits
3. Cardinal Traits
4. Central Traits

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233898

Option 1 ID : 34212315173

Option 2 ID : 34212315174

Option 3 ID : 34212315175

Option 4 ID : 34212315176

Status : Answered

Chosen Option : 1

Q.95

Match the List-I with List-II

LIST I		LIST II	
A.	External Criticism	I.	Pre-Experimental design
B.	The time series design	II.	Quasi Experimental design
C.	Internal criticism	III.	Accuracy or worth of the source
D.	The static-group comparison design	IV.	Authenticity or genuineness of data

Choose the **correct** answer from the options given below:

1. A-IV, B-II, C-III, D-I
2. A-III, B-I, C-IV, D-II
3. A-III, B-II, C-IV, D-I
4. A-IV, B-I, C-III, D-II

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233955

Option 1 ID : 34212315401

Option 2 ID : 34212315402

Option 3 ID : 34212315403

Option 4 ID : 34212315404

Status : Answered

Chosen Option : 3



Q.96

Negative reinforcement is:

1. the same as punishment
2. not generally liked by the organism
3. meant for decreasing the probability of the occurrence of a behaviour
4. resulting in directly opposite behaviour

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233899**

Option 1 ID : **34212315177**

Option 2 ID : **34212315178**

Option 3 ID : **34212315179**

Option 4 ID : **34212315180**

Status : **Answered**

Chosen Option : **3**

Q.97

Schooling reproduces norms and values. Norms and values are simply epiphenomenal expressions of the ruling class. This idea can be associated with:

1. Realism
2. Pragmatism
3. Marxism
4. Post modernism

Options 1. 1

2. 2
3. 3
4. 4



Question Type : **MCQ**

Question ID : **3421233901**

Option 1 ID : **34212315185**

Option 2 ID : **34212315186**

Option 3 ID : **34212315187**

Option 4 ID : **34212315188**

Status : **Answered**

Chosen Option : **1**



Q.98

Who is known as the Father of Management Process?

1. Elton Mayo
2. Abraham H. Maslow
3. Henry Fayol
4. Edger Henry Schein

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233911

Option 1 ID : 34212315225

Option 2 ID : 34212315226

Option 3 ID : 34212315227

Option 4 ID : 34212315228

Status : Answered

Chosen Option : 3

Q.99

Pick the INCORRECT match:

- A. Education and Schooling are ideological state apparatuses - Althusser
- B. Education is for Cultural and Social Reproduction - Bourdieu
- C. School is a miniature society - Parsons
- D. Education helps the individual to grow and achieve her potentials - Marx
- E. Education for democracy is thus education freed from the authoritarian relationships - Dewey

Choose the **correct** answer from the options given below:

1. A only
2. D only
3. B and C only
4. C and E only

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233945

Option 1 ID : 34212315361

Option 2 ID : 34212315362

Option 3 ID : 34212315363

Option 4 ID : 34212315364

Status : Answered

Chosen Option : 1

Q.100

Match the **List-I** with **List-II**

LIST I		LIST II	
A.	Pre-Scientific Management Era	I.	Frederik W. Taylor
B.	Classical Management Era	II.	George Elton Mayo
C.	Neo-Classical Era	III.	Ernest Dale
D.	Modern Management Era	IV.	Charles Babbage and Robert Owen

Choose the **correct** answer from the options given below:

1. A-I, B-III, C-IV, D-II
2. A-IV, B-I, C-II, D-III
3. A-II, B-I, C-III, D-IV
4. A-I, B-II, C-IV, D-III

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233965

Option 1 ID : 34212315441

Option 2 ID : 34212315442

Option 3 ID : 34212315443

Option 4 ID : 34212315444

Status : Answered

Chosen Option : 2

Q.101

Which model of leadership relies on reward and punishments to motivate followers?

1. Transformational
2. Democratic
3. Transactional
4. Servant

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233912

Option 1 ID : 34212315229

Option 2 ID : 34212315230

Option 3 ID : 34212315231

Option 4 ID : 34212315232

Status : Answered

Chosen Option : 2

LIST I		LIST II	
A.	Existentialism	I.	Reality is ultimately mental
B.	Idealism	II.	Education as a means of proletariat emancipation
C.	Critical Thinking	III.	Essence preceedes in natural world
D.	Marxism	IV.	All education is concerned with reason and logic

Choose the *correct* answer from the options given below:

1. A-III, B-IV, C-I, D-II

2. A-II, B-IV, C-III, D-I

3. A-III, B-I, C-IV, D-II

4. A-II, B-I, C-III, D-IV

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233961

Option 1 ID : 34212315425

Option 2 ID : 34212315426

Option 3 ID : 34212315427

Option 4 ID : 34212315428

Status : Answered

Chosen Option : 3

Q.103

Arrange the following chronologically:

- A. Hunter Commission
- B. The Education Dispatch
- C. Grant's Plan
- D. Establishment of Universities at Calcutta, Bombay and Madras
- E. Charter allocating one lakh rupees

Choose the *correct* answer from the options given below:

- 1. C, B, E, D, A
- 2. A, C, D, E, B
- 3. A, E, C, B, D
- 4. C, E, B, D, A

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233927

Option 1 ID : 34212315289

Option 2 ID : 34212315290

Option 3 ID : 34212315291

Option 4 ID : 34212315292

Status : Answered

Chosen Option : 2

Q.104

According to Hackney and Cormier (2005), the correct sequence of steps of counselling process is:

- A. Goal Setting
- B. Problem Assessment
- C. Evaluation, Termination or Referral
- D. Relationship Building
- E. Counselling Intervention

Choose the **correct** answer from the options given below:

- 1. D, B, A, E, C
- 2. B, A, D, C, E
- 3. A, B, D, C, E
- 4. A, D, B, E, C

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233923**

Option 1 ID : **34212315273**

Option 2 ID : **34212315274**

Option 3 ID : **34212315275**

Option 4 ID : **34212315276**

Status : **Answered**

Chosen Option : **3**

Q.105

Which of the following is NOT a quadrant of MOOCs?

- 1. e-Tutorial
- 2. e-Content
- 3. Web resources
- 4. Assessment by the Tutor

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233892**

Option 1 ID : **34212315149**

Option 2 ID : **34212315150**

Option 3 ID : **34212315151**

Option 4 ID : **34212315152**

Status : **Answered**

Chosen Option : **4**

Q.106

The correct sequence of functions of management is:

- A. Directing
- B. Organising
- C. Planning
- D. Controlling
- E. Staffing

Choose the *correct* answer from the options given below:

- 1. C, B, A, E, D
- 2. C, B, E, A, D
- 3. A, C, B, E, D
- 4. A, D, B, E, C

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233930

Option 1 ID : 34212315301

Option 2 ID : 34212315302

Option 3 ID : 34212315303

Option 4 ID : 34212315304

Status : Answered

Chosen Option : 1

Q.107 This theory affirms that education is a sequence of selection between binary options of available long-term utility and short-term risk of failure.

1. Rational Choice Theory
2. Systems Analysis Theory
3. Signalling Theory
4. Human Capital Theory

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **3421233904**
Option 1 ID : **34212315197**
Option 2 ID : **34212315198**
Option 3 ID : **34212315199**
Option 4 ID : **34212315200**
Status : **Answered**
Chosen Option : **4**

Q.108 Correct sequence of five quality indicators used in Education given by Ogawa and Collum:

- A. Description
- B. Monitoring
- C. Policy Relevance
- D. Evaluation
- E. Value Judgement

Choose the **correct** answer from the options given below:

1. A, D, B, E, C
2. A, B, E, C, D
3. A, C, B, D, E
4. A, E, D, B, C

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **3421233929**
Option 1 ID : **34212315297**
Option 2 ID : **34212315298**
Option 3 ID : **34212315299**
Option 4 ID : **34212315300**
Status : **Answered**
Chosen Option : **2**

Q.109

The congruence-contingency model of curriculum evaluation was given by:

1. Tyler
2. Stake
3. Scriven
4. Kirkpatrick

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233918

Option 1 ID : 34212315253

Option 2 ID : 34212315254

Option 3 ID : 34212315255

Option 4 ID : 34212315256

Status : Answered

Chosen Option : 3

Q.110

3 x 3 factorial design of experiment represents -

1. Three independent variables with three dependent variables
2. Two independent variables with three conditions of each
3. Three independent variables with three conditions of each.
4. Three independent variables with two conditions of each.

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233884

Option 1 ID : 34212315117

Option 2 ID : 34212315118

Option 3 ID : 34212315119

Option 4 ID : 34212315120

Status : Answered

Chosen Option : 3

Q.111 When for a particular degree of freedom, a null hypothesis could not be rejected at the .05 level of significance then -

1. It will definitely be rejected at the .01 level of significance.
2. It may or may not be rejected at the .01 level of significance
3. It will definitely not be rejected at the .01 level of significance
4. The given information is insufficient to decide upon.

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **3421233882**
Option 1 ID : **34212315109**
Option 2 ID : **34212315110**
Option 3 ID : **34212315111**
Option 4 ID : **34212315112**
Status : **Answered**
Chosen Option : **3**

Q.112 Which of the following statements are true about 'hypothesis'?

- A. The minor premise of the older deductive method was gradually replaced by hypothesis.
- B. Snow (1973) described six levels of theory, with the first level being hypothesis formation.
- C. For the hypothesis to be testable, the variables must be operationally defined.
- D. The most common use of hypothesis is to test whether an existing theory can be used to solve a problem.
- E. The hypothesis focuses the investigation on indefinite targets.

Choose the **correct** answer from the options given below:

1. A, B, C and D only
2. B, C, D and E only
3. B, C and D only
4. C and D only

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **3421233935**
Option 1 ID : **34212315321**
Option 2 ID : **34212315322**
Option 3 ID : **34212315323**
Option 4 ID : **34212315324**
Status : **Answered**
Chosen Option : **2**

Q.113

Match the List-I with List-II

LIST I		LIST II	
A.	Taxonomy of Educational Objectives: The classification of Educational Goals, Handbook I: Cognitive Domain	I.	Krathwohl et al.
B.	Taxonomy of Educational objectives: The classification of Educational Goals Handbook II: Affective Domain	II.	Anderson & Krathwohl
C.	Developing and Writing Behavioural Objectives	III.	Bloom et al.
D.	A Taxonomy for Learning, Teaching and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives	IV.	Dave

Choose the **correct** answer from the options given below:

1. A-IV, B-II, C-III, D-I
2. A-III, B-I, C-IV, D-II
3. A-III, B-II, C-I, D-IV
4. A-II, B-I, C-IV, D-III

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233957

Option 1 ID : 34212315409

Option 2 ID : 34212315410

Option 3 ID : 34212315411

Option 4 ID : 34212315412

Status : Answered

Chosen Option : 4

Q.114

Those who are soft and round, such personalities are categorized by Sheldon as:

1. Ectomorphic
2. Mesomorphic
3. Aesthetic
4. Endomorphic

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233897

Option 1 ID : 34212315169

Option 2 ID : 34212315170

Option 3 ID : 34212315171

Option 4 ID : 34212315172

Status : Answered

Chosen Option : 4



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Q.115

Identify the impact of C.K. Prahlad's theory on curriculum design in teacher education:

- A. Enhancing value through innovative curriculum elements.
- B. Aligning curriculum with the long-term goals of Educational Institution.
- C. Focusing on high-income student populations to maximize returns.
- D. Integrating core competencies into curriculum development.
- E. Addressing the needs of underserved student groups within the curriculum.

Choose the **correct** answer from the options given below:

- 1. A, B, D and E only
- 2. A, C, D and E only
- 3. A, B, C and D only
- 4. A, B, C and E only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 3421233948

Option 1 ID : 34212315373

Option 2 ID : 34212315374

Option 3 ID : 34212315375

Option 4 ID : 34212315376

Status : Answered

Chosen Option : 3

Q.116

It is a learning platform that brings together an integrated environment, a range of resources that enable the learners and teachers to interact online and includes content delivery and tracking.

- 1. SPSS
- 2. META AI
- 3. SWAYAM
- 4. R

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 3421233905

Option 1 ID : 34212315201

Option 2 ID : 34212315202

Option 3 ID : 34212315203

Option 4 ID : 34212315204

Status : Answered

Chosen Option : 3

Q.117

Match the **List-I** with **List-II**

LIST I		LIST II	
A.	Outcome-based Integrative Model	I.	Evaluating quality of education at school
B.	CIPP Model	II.	Systematic and Comprehensive evaluation
C.	Scriven's Model	III.	Clear learning Outcomes
D.	Tyler's Model	IV.	Objective Four-step process

Choose the **correct** answer from the options given below:

1. A-I, B-II, C-III, D-IV
2. A-I, B-III, C-IV, D-II
3. A-IV, B-I, C-II, D-III
4. A-III, B-I, C-II, D-IV

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233969

Option 1 ID : 34212315457

Option 2 ID : 34212315458

Option 3 ID : 34212315459

Option 4 ID : 34212315460

Status : Answered

Chosen Option : 4



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Q.118

Which of these accurately reflect the limitations of cost benefit analysis in education?

- A. Difficulty in quantifying non-monetary benefits.
- B. Short-term focus on costs.
- C. Overemphasis on quantitative data.
- D. Inclusion in intangible cost.
- E. Lack of consideration for long-term outcomes.

Choose the **correct** answer from the options given below:

- 1. A, B and E only
- 2. A, D and E only
- 3. A, C and E only
- 4. A, B and D only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233950**

Option 1 ID : **34212315381**

Option 2 ID : **34212315382**

Option 3 ID : **34212315383**

Option 4 ID : **34212315384**

Status : **Answered**

Chosen Option : **1**

Q.119

According to which commission, a majority of stand-alone Teacher Education Institutions - over 10,000 in numbers - are not even attempting serious teacher education but are essentially selling degrees for a price?

- 1. Radhakrishnan Commission
- 2. Mudaliar Commission
- 3. Kothari Commission
- 4. J.S. Verma Commission

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **3421233908**

Option 1 ID : **34212315213**

Option 2 ID : **34212315214**

Option 3 ID : **34212315215**

Option 4 ID : **34212315216**

Status : **Answered**

Chosen Option : **1**



Q.120

In his work during nineteenth century, Charles Darwin,

1. used the inductive method of Bacon.
2. used the deductive method of Aristotle.
3. integrated the deductive method of Aristotle and the inductive method of Bacon.
4. discarded the deductive method and the inductive method completely.

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233881

Option 1 ID : 34212315105

Option 2 ID : 34212315106

Option 3 ID : 34212315107

Option 4 ID : 34212315108

Status : Answered

Chosen Option : 3

Q.121

Problem-based Learning (PBL) approach is used for curriculum development as it results in:

1. Reducing the gap between curriculum and syllabus
2. Enhancing the employability of learners
3. filling the gap between academics and practioners
4. economic growth of the country

Options 1. 1

2. 2
3. 3
4. 4



Question Type : MCQ

Question ID : 3421233919

Option 1 ID : 34212315257

Option 2 ID : 34212315258

Option 3 ID : 34212315259

Option 4 ID : 34212315260

Status : Answered

Chosen Option : 2



Q.122 Which of the following CC licenses of OER allows others to distribute, change, remix and build upon your work, even commercially, as long as they credit you for the original work:

1. CC BY - NC - SA
2. CC BY - NC
3. CC BY
4. CC BY - SA

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **3421233890**
Option 1 ID : **34212315141**
Option 2 ID : **34212315142**
Option 3 ID : **34212315143**
Option 4 ID : **34212315144**
Status : **Answered**
Chosen Option : **1**

Q.123 Which amongst the following is NOT a Marxist theorist of Sociology of Education?

1. Emile Durkheim
2. Althusser
3. Gramsci
4. Bowles and Gintis

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **3421233902**
Option 1 ID : **34212315189**
Option 2 ID : **34212315190**
Option 3 ID : **34212315191**
Option 4 ID : **34212315192**
Status : **Answered**
Chosen Option : **1**

Q.124

The Dynamic Model of Learner Autonomy is:

- A. a tool for self-assessment
- B. a tool for choosing appropriate pedagogy by the teacher in classroom
- C. given by Tassinari
- D. to be followed in fixed ascending order.

Choose the **correct** answer from the options given below:

- 1. A and B only
- 2. A and C only
- 3. B and C only
- 4. B and D only

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **3421233938**
Option 1 ID : **34212315333**
Option 2 ID : **34212315334**
Option 3 ID : **34212315335**
Option 4 ID : **34212315336**
Status : **Answered**
Chosen Option : **3**

Q.125

Which of the following is NOT a principle of guidance?

- 1. Holistic development of an individual
- 2. Recognition of individual needs and differences
- 3. Non-cognizance of individual differences
- 4. Acceptance of individual needs

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **3421233896**
Option 1 ID : **34212315165**
Option 2 ID : **34212315166**
Option 3 ID : **34212315167**
Option 4 ID : **34212315168**
Status : **Answered**
Chosen Option : **3**



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Q.126

Match the **List-I** with **List-II**

LIST I		LIST II	
A.	Children with Learning Disabilities	I.	Associated speech problems
B.	Children with hearing Impairment	II.	Braille
C.	Children with Intellectual Disabilities	III.	Achievement Potential Discrepancy
D.	Children with Visual Impairment	IV.	Intelligence Quotient

Choose the **correct** answer from the options given below:

1. A-I, B-III, C-IV, D-II

2. A-III, B-IV, C-II, D-I

3. A-IV, B-II, C-III, D-I

4. A-III, B-I, C-IV, D-II

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233967

Option 1 ID : 34212315449

Option 2 ID : 34212315450

Option 3 ID : 34212315451

Option 4 ID : 34212315452

Status : Answered

Chosen Option : 4

Q.127

What is the primary focus of Poka-Yoke model in educational leadership?

1. Eliminating financial inefficiencies

2. Preventing errors in educational process

3. Enhancing student-teacher communication

4. Developing innovative teaching materials

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233914

Option 1 ID : 34212315237

Option 2 ID : 34212315238

Option 3 ID : 34212315239

Option 4 ID : 34212315240

Status : Answered

Chosen Option : 4

Q.128

Which of the following have direct relevance for inclusive education?

- A. UNCRPD
- B. Project on Integrated Education for the Disabled (PIED)
- C. NEP 2020
- D. NPE, 1986
- E. Universal Design for Learning

Choose the *correct* answer from the options given below:

- 1. A, B and C only
- 2. A, C and E only
- 3. A, B and D only
- 4. A, D and E only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233954

Option 1 ID : 34212315397

Option 2 ID : 34212315398

Option 3 ID : 34212315399

Option 4 ID : 34212315400

Status : Answered

Chosen Option : 1

Q.129

Match the List-I with List-II

LIST I		LIST II	
A.	Classical Conditioning	I.	The response is made first, then reinforcement follows
B.	Operant Conditioning	II.	When learners have difficulty with new material, go back to the concrete anchors (Advance organizers)
C.	Discovery Learning	III.	A stimulus is presented in order to get a response
D.	Meaningful Verbal Learning	IV.	Anybody can learn anything at any age, provided it is stated in terms they can understand

Choose the **correct** answer from the options given below:

1. A-II, B-IV, C-I, D-III
2. A-I, B-III, C-IV, D-II
3. A-I, B-II, C-III, D-IV
4. A-III, B-I, C-IV, D-II

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233958

Option 1 ID : 34212315413

Option 2 ID : 34212315414

Option 3 ID : 34212315415

Option 4 ID : 34212315416

Status : Answered

Chosen Option : 4

Q.130

Which of the following statement is correct about null hypothesis?

1. The null hypothesis relates to a statistical method of interpreting conclusions about sample characteristics that are inferred from the variable relationships observed in samples.
2. The null hypothesis relates to a statistical method of interpreting conclusions about population characteristics that are inferred from the variable relationships observed in samples.
3. The null hypothesis relates to a statistical method of interpreting conclusions about population characteristics that are inferred from the variable relationships observed in populations.
4. Th null hypothesis related to a statistical method of interpreting conclusions about sample characteristics that are inferred from the variable relationships observed in population.

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233883

Option 1 ID : 34212315113

Option 2 ID : 34212315114

Option 3 ID : 34212315115

Option 4 ID : 34212315116

Status : Answered

Chosen Option : 4

Q.131

Match the List-I with List-II

LIST I		LIST II	
A.	Hierarchically structured chronologically graded education system	I.	De-schooling
B.	Set of learning experiences free of time and space limitations	II.	Non-formal Education
C.	Lifelong process whereby every individual learns from daily experiences	III.	Formal education
D.	Education out of the confines of school for diverse needs and interests	IV.	Informal Education

Choose the **correct** answer from the options given below:

1. A-III, B-I, C-II, D-IV
2. A-IV, B-II, C-III, D-I
3. A-II, B-III, C-I, D-IV
4. A-III, B-II, C-IV, D-I

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233962

Option 1 ID : 34212315429

Option 2 ID : 34212315430

Option 3 ID : 34212315431

Option 4 ID : 34212315432

Status : Answered

Chosen Option : 1



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Q.132

Which of the following are NOT steps of Instructional Technology?

- A. Selection of Instructional material
- B. Suggestions for improvements
- C. Selection of Appropriate Alternative
- D. Reinforced Practice
- E. Description of Restrictions

Choose the **correct** answer from the options given below:

- 1. A, B and C only
- 2. B, C and D only
- 3. A, C and D only
- 4. C, D and E only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233942

Option 1 ID : 34212315349

Option 2 ID : 34212315350

Option 3 ID : 34212315351

Option 4 ID : 34212315352

Status : Answered

Chosen Option : 3

Q.133

Which of the following is true regarding 'grounded theory' research?

- A. Axial coding is the process of relating sub-categories to a category.
- B. It includes continuous comparative analysis of cases.
- C. Selective coding continues the axial coding at a higher level of abstraction.
- D. The size of sample is determined by the theoretical saturation of categories.
- E. It is a substitute of experimental research.

Choose the **correct** answer from the options given below:

- 1. A, B and C only
- 2. A, B, C and D only
- 3. B, C and D only
- 4. A, C and D only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 3421233936

Option 1 ID : 34212315325

Option 2 ID : 34212315326

Option 3 ID : 34212315327

Option 4 ID : 34212315328

Status : Answered

Chosen Option : 2

Q.134

The main difference between Galloway's system of interaction analysis and Flander's interaction analysis is :

- 1. Augmentation and integration of non-verbal communication aspects by Galloway.
- 2. Removal of verbal communication aspects by Galloway.
- 3. Removal of non-verbal communication aspects by Galloway.
- 4. Augmentation and integration of non-verbal communication aspects by Flander.

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 3421233889

Option 1 ID : 34212315137

Option 2 ID : 34212315138

Option 3 ID : 34212315139

Option 4 ID : 34212315140

Status : Answered

Chosen Option : 4

Q.135

The tenth category of Flander's Interaction analysis is related to:

1. Teacher Talk
2. Pupil Talk
3. Accepting the ideas of pupil
4. Silence or Pause or Confusion

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233888

Option 1 ID : 34212315133

Option 2 ID : 34212315134

Option 3 ID : 34212315135

Option 4 ID : 34212315136

Status : Answered

Chosen Option : 3

Q.136

Which of the following are the assumptions of Knowles' theory of Andragogy?

- A. Readiness to learn
- B. Internally motivated (Motivation to learn)
- C. Self-concept
- D. Mandatory guidance

Choose the **correct** answer from the options given below:

1. A, B and C only
2. B, C and D only
3. A, C and D only
4. A and B only

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233937

Option 1 ID : 34212315329

Option 2 ID : 34212315330

Option 3 ID : 34212315331

Option 4 ID : 34212315332

Status : Answered

Chosen Option : 3



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Q.137

The Dave Committee report is especially focused on:

1. Minimum Levels of Learning (M.L.L.) at Secondary Level
2. Minimum Levels of Learning (M.L.L.) at Primary Level
3. Art and Craft Education at Primary Level
4. Early Childhood Education

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233907**

Option 1 ID : **34212315209**

Option 2 ID : **34212315210**

Option 3 ID : **34212315211**

Option 4 ID : **34212315212**

Status : **Answered**

Chosen Option : **1**

Q.138

Which of the following is related to Web 2.0?

1. Read only pages
2. Semantic Integration and Data Interoperability
3. Social Networking and User Generated Content
4. Advance Virtual Reality

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **3421233891**

Option 1 ID : **34212315145**

Option 2 ID : **34212315146**

Option 3 ID : **34212315147**

Option 4 ID : **34212315148**

Status : **Answered**

Chosen Option : **2**





Q.139

Match the List-I with List-II

LIST I		LIST II	
A.	Linear Programming	I.	Wrong response also helps in diagnosis of weaknesses of the learner
B.	Branching Programming	II.	Science of control and communication
C.	Mathetics Programming	III.	Based on operant conditioning learning theory
D.	Cybernetics	IV.	Based on connectionist theory of learning

Choose the **correct** answer from the options given below:

1. A-III, B-I, C-IV, D-II
2. A-I, B-III, C-II, D-IV
3. A-III, B-II, C-IV, D-I
4. A-IV, B-III, C-I, D-II

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233960

Option 1 ID : 34212315421

Option 2 ID : 34212315422

Option 3 ID : 34212315423

Option 4 ID : 34212315424

Status : Answered

Chosen Option : 3



Q.140

'Core Design' is an example of:

1. Learner-centered curriculum
2. Problem-centred curriculum
3. Subject-centred curriculum
4. Core-curriculum

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 3421233916

Option 1 ID : 34212315245

Option 2 ID : 34212315246

Option 3 ID : 34212315247

Option 4 ID : 34212315248

Status : Answered

Chosen Option : 2



Comprehension:

Freedom does not exist without order. The two go together. If you cannot have order, you cannot have freedom. The two are inseparable. If you say: "I will do what I like. I will turn up for my meals when I like; I will come to the class when I like" – you create disorder. You have to take into consideration what other people want. To run things smoothly, you have to come on time. If I had come ten minutes late this morning, I would have kept you waiting. So I have to have consideration. I have to think of others. I have to be polite, considerate, be concerned about other people. Out of that consideration, out of that thoughtfulness, out of that watchfulness, both outward and inward, comes order and with that order there comes freedom.

You know, soldiers all over the world are drilled every day, they are told what to do, to walk in line. They obey orders implicitly without thinking. Do you know what that does to man? When you are told what to do, what to think, to obey, to follow, do you know what it does to you? Your mind becomes dull, it loses its initiative, its quickness. This external, outward imposition of discipline makes the mind stupid, it makes you conform, it makes you imitate. But if you discipline yourself by watching, listening, being considerate, being very thoughtful – out of that watchfulness, that listening, that consideration for others, comes order. Where there is order, there is always freedom. If you are shouting, talking, you cannot hear what others have to say. You can only hear clearly when you sit quietly, when you give your attention.

SubQuestion No : 141

Q.141

A teacher shouts, 'Pindrop Silence in the Class'. She is:

1. Making her students considerate of orders
2. Making the students thoughtful and watchful
3. Making outward imposition of discipline
4. Making order in the class to make her students free

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233974

Option 1 ID : 34212315473

Option 2 ID : 34212315474

Option 3 ID : 34212315475

Option 4 ID : 34212315476

Status : Answered

Chosen Option : 1

Comprehension:

Freedom does not exist without order. The two go together. If you cannot have order, you cannot have freedom. The two are inseparable. If you say: "I will do what I like. I will turn up for my meals when I like; I will come to the class when I like" – you create disorder. You have to take into consideration what other people want. To run things smoothly, you have to come on time. If I had come ten minutes late this morning, I would have kept you waiting. So I have to have consideration. I have to think of others. I have to be polite, considerate, be concerned about other people. Out of that consideration, out of that thoughtfulness, out of that watchfulness, both outward and inward, comes order and with that order there comes freedom.

You know, soldiers all over the world are drilled every day, they are told what to do, to walk in line. They obey orders implicitly without thinking. Do you know what that does to man? When you are told what to do, what to think, to obey, to follow, do you know what it does to you? Your mind becomes dull, it loses its initiative, its quickness. This external, outward imposition of discipline makes the mind stupid, it makes you conform, it makes you imitate. But if you discipline yourself by watching, listening, being considerate, being very thoughtful – out of that watchfulness, that listening, that consideration for others, comes order. Where there is order, there is always freedom. If you are shouting, talking, you cannot hear what others have to say. You can only hear clearly when you sit quietly, when you give your attention.

SubQuestion No : 142

Q.142

If a teacher wants her students to obey orders without thinking, she is making her students :

1. Rationalists
2. Conformists
3. Progressives
4. Authoritarian

Options 1. 1

2. 2

3. 3

4. 4



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Question Type : MCQ

Question ID : 3421233972

Option 1 ID : 34212315465

Option 2 ID : 34212315466

Option 3 ID : 34212315467

Option 4 ID : 34212315468

Status : Answered

Chosen Option : 3



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Comprehension:

Freedom does not exist without order. The two go together. If you cannot have order, you cannot have freedom. The two are inseparable. If you say: "I will do what I like. I will turn up for my meals when I like; I will come to the class when I like" – you create disorder. You have to take into consideration what other people want. To run things smoothly, you have to come on time. If I had come ten minutes late this morning, I would have kept you waiting. So I have to have consideration. I have to think of others. I have to be polite, considerate, be concerned about other people. Out of that consideration, out of that thoughtfulness, out of that watchfulness, both outward and inward, comes order and with that order there comes freedom.

You know, soldiers all over the world are drilled every day, they are told what to do, to walk in line. They obey orders implicitly without thinking. Do you know what that does to man? When you are told what to do, what to think, to obey, to follow, do you know what it does to you? Your mind becomes dull, it loses its initiative, its quickness. This external, outward imposition of discipline makes the mind stupid, it makes you conform, it makes you imitate. But if you discipline yourself by watching, listening, being considerate, being very thoughtful – out of that watchfulness, that listening, that consideration for others, comes order. Where there is order, there is always freedom. If you are shouting, talking, you cannot hear what others have to say. You can only hear clearly when you sit quietly, when you give your attention.

SubQuestion No : 143

Q.143

According to the given paragraph, Freedom without order is:

1. Invaluable
2. Indiscipline
3. Invalid
4. Non-existent

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233973

Option 1 ID : 34212315469

Option 2 ID : 34212315470

Option 3 ID : 34212315471

Option 4 ID : 34212315472

Status : Answered

Chosen Option : 1

Comprehension:

Freedom does not exist without order. The two go together. If you cannot have order, you cannot have freedom. The two are inseparable. If you say: "I will do what I like. I will turn up for my meals when I like; I will come to the class when I like" – you create disorder. You have to take into consideration what other people want. To run things smoothly, you have to come on time. If I had come ten minutes late this morning, I would have kept you waiting. So I have to have consideration. I have to think of others. I have to be polite, considerate, be concerned about other people. Out of that consideration, out of that thoughtfulness, out of that watchfulness, both outward and inward, comes order and with that order there comes freedom.

You know, soldiers all over the world are drilled every day, they are told what to do, to walk in line. They obey orders implicitly without thinking. Do you know what that does to man? When you are told what to do, what to think, to obey, to follow, do you know what it does to you? Your mind becomes dull, it loses its initiative, its quickness. This external, outward imposition of discipline makes the mind stupid, it makes you conform, it makes you imitate. But if you discipline yourself by watching, listening, being considerate, being very thoughtful – out of that watchfulness, that listening, that consideration for others, comes order. Where there is order, there is always freedom. If you are shouting, talking, you cannot hear what others have to say. You can only hear clearly when you sit quietly, when you give your attention.

SubQuestion No : 144

Q.144

Being on time, punctuality brings:

1. Discipline
2. Inward Imposition
3. Order
4. Conformity

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233971

Option 1 ID : 34212315461

Option 2 ID : 34212315462

Option 3 ID : 34212315463

Option 4 ID : 34212315464

Status : Answered

Chosen Option : 1



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Comprehension:

Freedom does not exist without order. The two go together. If you cannot have order, you cannot have freedom. The two are inseparable. If you say: "I will do what I like. I will turn up for my meals when I like; I will come to the class when I like" – you create disorder. You have to take into consideration what other people want. To run things smoothly, you have to come on time. If I had come ten minutes late this morning, I would have kept you waiting. So I have to have consideration. I have to think of others. I have to be polite, considerate, be concerned about other people. Out of that consideration, out of that thoughtfulness, out of that watchfulness, both outward and inward, comes order and with that order there comes freedom.

You know, soldiers all over the world are drilled every day, they are told what to do, to walk in line. They obey orders implicitly without thinking. Do you know what that does to man? When you are told what to do, what to think, to obey, to follow, do you know what it does to you? Your mind becomes dull, it loses its initiative, its quickness. This external, outward imposition of discipline makes the mind stupid, it makes you conform, it makes you imitate. But if you discipline yourself by watching, listening, being considerate, being very thoughtful – out of that watchfulness, that listening, that consideration for others, comes order. Where there is order, there is always freedom. If you are shouting, talking, you cannot hear what others have to say. You can only hear clearly when you sit quietly, when you give your attention.

SubQuestion No : 145

Q.145

Conformism and imitation are the learning outcomes of the pedagogy that believes in:

1. External Discipline
2. Internal Discipline
3. Freedom of Learners
4. Individual Difference

Options 1. 1

2. 2
3. 3
4. 4



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Question Type : MCQ

Question ID : 3421233975

Option 1 ID : 34212315477

Option 2 ID : 34212315478

Option 3 ID : 34212315479

Option 4 ID : 34212315480

Status : Answered

Chosen Option : 2



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Comprehension:

Inclusive education means that all people – regardless of their gender, religion, cultural and social origin, cognitive, physical and psychological preconditions – are entitled to equal access to higher education, and that existing entry barriers have to be removed. This broad understanding of inclusive education is fixed to the Curriculum Framework as a cross-cutting theme.

As a pedagogical approach with the essential principle of appreciation and acknowledgement of diversity, the scientific foundation and acceptance of inclusive education has increased since the 1990s. At school it is about “the appropriate non-hierarchical and democratic response to the existing heterogeneity of students” (see Boban; Hinz, 2003: Index für Inklusion).

The implementation of inclusive education is one of the big challenges to our education system and its stakeholders. Institutions of formal and non-formal education and their activities should be designed in a way that the learning environment adjusts to the students and respects the individual personalities with their different preconditions. Such an orientation towards the students requires a high personal commitment but also differentiated material and activating methods of education which support the individual and at the same time cooperation.

SubQuestion No : 146

Q.146

It is necessary for these institutions to be inclusive :

1. Institutions of formal education only
2. Institutions of informal education only
3. both the institutions of formal and informal education
4. Institutions of non-formal education only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233980

Option 1 ID : 34212315493

Option 2 ID : 34212315494

Option 3 ID : 34212315495

Option 4 ID : 34212315496

Status : Answered

Chosen Option : 3

Comprehension:

Inclusive education means that all people – regardless of their gender, religion, cultural and social origin, cognitive, physical and psychological preconditions – are entitled to equal access to higher education, and that existing entry barriers have to be removed. This broad understanding of inclusive education is fixed to the Curriculum Framework as a cross-cutting theme.

As a pedagogical approach with the essential principle of appreciation and acknowledgement of diversity, the scientific foundation and acceptance of inclusive education has increased since the 1990s. At school it is about “the appropriate non-hierarchical and democratic response to the existing heterogeneity of students” (see Boban; Hinz, 2003: Index für Inklusion).

The implementation of inclusive education is one of the big challenges to our education system and its stakeholders. Institutions of formal and non-formal education and their activities should be designed in a way that the learning environment adjusts to the students and respects the individual personalities with their different preconditions. Such an orientation towards the students requires a high personal commitment but also differentiated material and activating methods of education which support the individual and at the same time cooperation.

SubQuestion No : 147

Q.147

Inclusive education is a pedagogical approach having a principle of :

1. Acceptance of learning difficulties only
2. Appreciation of diversity
3. Acceptance of group dynamics
4. Appreciation of singularity

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233978

Option 1 ID : 34212315485

Option 2 ID : 34212315486

Option 3 ID : 34212315487

Option 4 ID : 34212315488

Status : Answered

Chosen Option : 1

Comprehension:

Inclusive education means that all people – regardless of their gender, religion, cultural and social origin, cognitive, physical and psychological preconditions – are entitled to equal access to higher education, and that existing entry barriers have to be removed. This broad understanding of inclusive education is fixed to the Curriculum Framework as a cross-cutting theme.

As a pedagogical approach with the essential principle of appreciation and acknowledgement of diversity, the scientific foundation and acceptance of inclusive education has increased since the 1990s. At school it is about “the appropriate non-hierarchical and democratic response to the existing heterogeneity of students” (see Boban; Hinz, 2003: Index für Inklusion).

The implementation of inclusive education is one of the big challenges to our education system and its stakeholders. Institutions of formal and non-formal education and their activities should be designed in a way that the learning environment adjusts to the students and respects the individual personalities with their different preconditions. Such an orientation towards the students requires a high personal commitment but also differentiated material and activating methods of education which support the individual and at the same time cooperation.

SubQuestion No : 148

Q.148

Inclusive education mainly focuses on education of:

1. Children with disabilities
2. Children with challenging behaviours
3. Children with learning difficulties
4. All children

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233977

Option 1 ID : 34212315481

Option 2 ID : 34212315482

Option 3 ID : 34212315483

Option 4 ID : 34212315484

Status : Answered

Chosen Option : 1

Comprehension:

Inclusive education means that all people – regardless of their gender, religion, cultural and social origin, cognitive, physical and psychological preconditions – are entitled to equal access to higher education, and that existing entry barriers have to be removed. This broad understanding of inclusive education is fixed to the Curriculum Framework as a cross-cutting theme.

As a pedagogical approach with the essential principle of appreciation and acknowledgement of diversity, the scientific foundation and acceptance of inclusive education has increased since the 1990s. At school it is about “the appropriate non-hierarchical and democratic response to the existing heterogeneity of students” (see Boban; Hinz, 2003: Index für Inklusion).

The implementation of inclusive education is one of the big challenges to our education system and its stakeholders. Institutions of formal and non-formal education and their activities should be designed in a way that the learning environment adjusts to the students and respects the individual personalities with their different preconditions. Such an orientation towards the students requires a high personal commitment but also differentiated material and activating methods of education which support the individual and at the same time cooperation.

SubQuestion No : 149

Q.149

Inclusive education:

1. Negates cultural diversity
2. Celebrates teacher's authority
3. Celebrates heterogeneity of students
4. Negates social needs

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233979

Option 1 ID : 34212315489

Option 2 ID : 34212315490

Option 3 ID : 34212315491

Option 4 ID : 34212315492

Status : Answered

Chosen Option : 1

Comprehension:

Inclusive education means that all people – regardless of their gender, religion, cultural and social origin, cognitive, physical and psychological preconditions – are entitled to equal access to higher education, and that existing entry barriers have to be removed. This broad understanding of inclusive education is fixed to the Curriculum Framework as a cross-cutting theme.

As a pedagogical approach with the essential principle of appreciation and acknowledgement of diversity, the scientific foundation and acceptance of inclusive education has increased since the 1990s. At school it is about “the appropriate non-hierarchical and democratic response to the existing heterogeneity of students” (see Boban; Hinz, 2003: Index für Inklusion).

The implementation of inclusive education is one of the big challenges to our education system and its stakeholders. Institutions of formal and non-formal education and their activities should be designed in a way that the learning environment adjusts to the students and respects the individual personalities with their different preconditions. Such an orientation towards the students requires a high personal commitment but also differentiated material and activating methods of education which support the individual and at the same time cooperation.

SubQuestion No : 150

Q.150

In inclusive education, an orientation towards the students requires:

1. A high personal commitment only
2. Non-differentiated materials.
3. Passive methods of education
4. High personal commitment along with differential material

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 3421233981

Option 1 ID : 34212315497

Option 2 ID : 34212315498

Option 3 ID : 34212315499

Option 4 ID : 34212315500

Status : Answered

Chosen Option : 4